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| **WLD1010 Presentation Rubric Name;\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Criteria/Level** | **Goal** | **Excellent - 4** | **Proficient - 3** | **Satisfactory - 2** | **Not Acceptable - 1** | Student | **Teacher** | |
| **Information**  (weight x 2) | Concepts and Theory | Complete scope of requested assignment was met. Details are complete and research is comprehensive. In-depth understanding of subject is clearly demonstrated. | Assigned points were met. Solid research with some details. Understanding of subject is apparent and easy to read. | Major points of information are presented, but details are lacking. | Required assignment poorly represented. Concept of in-depth research not evident. Information is not complete and format is difficult to follow. |  |  | |
| **Organization**  (weight x 1) | Represent Thoughts Clearly | Format is clear, concise and carefully presented throughout. | Well organized and presented in easy to read manner. Mostly consistent. | Format is acceptable, but inconsistent. | Poorly organized and non-linear. Appears to be no thought to presentation of information. |  |  | |
| **Presentation**  (weight x 2) | Ability to Explain Personal Position | Professionally presented, neat and clean. No grammatical errors. Speaking voice was clear. Notes/slides not read. | Very few grammatical errors. Thoughts are clearly presented. Few notes/slides read. | Grammatical errors are present, but the chain of thought is still discernable. Notes/slides are often read verbatim. | Poor grammar makes it difficult to follow the chain of thought. Lack of preparation is evident. Information there, but poorly presented. |  |  | |
| **In Short….** |  | **Wow!!!!** | **Okay** | **Right idea, but….** | **No, but there is room for improvement** |  |  | |
| **20 – 17 Excellent 16 – 14 Proficient 13– 11 Satisfactory 10 – 0 Not Meeting Acceptable Standards** | | | | | | | | |
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